



# STUDENT/TEACHER/PARENT COMPACT JONESBORO KINDERGARTEN CENTER

### PARENT/GUARDIAN AGREEMENT

It is important that I help my child to achieve. Therefore I will:

- Make sure my child attends school regularly.
- Support the school in its efforts to maintain proper discipline.
- Stay aware of what my child is learning.
- Encourage my child's efforts and be available for questions.
- Read with my child often throughout each week.
- Keep my child's personal information up to date in the school office, such as home phone #, in case of emergency #'s, mailing address, etc.
- Be aware of our Parent Center and support services of the school.
- My child agrees to perform to the best of her/his ability.
- My child will obey the adults at JKC and follow all rules.

### **TEACHER AGREEMENT**

It is important that students achieve. Therefore, I will:

- Promote an environment that encourages academic, social, and emotional success and growth of all students.
- Be available to work closely with parents/guardians, teachers, and administration to assist in meeting their child's needs.
- Encourage students and parents by providing information about student's progress.
- Be fair and open-minded and make decisions in the best interest of my students.

### PRINCIPAL AGREEMENT

It is important that we all work together so all students achieve. Therefore, I will:

- Promote an environment that encourages academic, social, and emotional success and growth of all students.
- Provide an environment that allows for positive communication between students, parents/guardians, teachers, and administration.
- Be fair and open-minded while making decisions in the best interest of the students.



#### Jonesboro Kindergarten Center:

Parent and Family Engagement Plan 2023-2024

Erin Odom, Principal Blake Lambert, Assistant Principal Paige Cothern, Parent and Family Engagement Coordinator

- The Parent and Family Engagement Plan can be found on our school's website.
- A Title I informational meeting will be held annually, with an invitation letter sent home to parents prior to the meeting. 1% of Title I funds will be used for parental engagement.
- Parent Engagement activities will be held throughout the school year, such as Open House, Parent Meetings, PATHS meetings, Mentors, Tutors, Fall Festival, Spring Fling volunteers, etc.
- The Parent and Family Engagement facilitator is Ms. Paige Cothern, Library Media Specialist.
- There will be an annual district-wide review of the Parent Engagement policies and procedures.
- There is a district Parent Engagement committee, a school Parent Engagement committee, and a parent help organization (PATHS). The JKC Parent and Family Engagement committee members are Erin Odom, Blake Lambert, Paige Cothern, Stephanie Parish, Janice Fletcher, Dianne Langford, Tiffany Sloan, Jessica Kelly, Chelsey Henson, Missy Tubbs, and Anna Koch.
- Parent Engagement practices and Professional Learning Community practices will be observed by the district personnel. Professional Learning Community meetings will discuss parent engagement, mentoring programs, and forms of communication.
- Information that is sent home with students will be in a form that parents can understand. (ie. translated into the home language)
- Our school will be monitored by the district administration to ensure that we construct and maintain good communication and opportunities for Parent Engagement.
- Our school will provide services and information for parents to support academic achievement.
- Our school encourages parents to visit/volunteer with our PATHS and Junior Auxiliary.
- Our school provides various meetings at various times in order for more parental participation.
- Our school provides a Parent Center, located in the Library Media Center, which provides resources for parents to learn about child development, child-rearing practices, and academic strategies in order to be a full partners in the education of their child.
- Our school will work with community partners to ensure each child has the resources he or she needs.
- Surveys will be used to gather information regarding parental input and be done annually or more frequently.
- Expenses used for Parent Engagement will be allocated.
- Parents will be involved in the development of evaluation procedures for the PFE plan. Sign-in sheets will be provided and the school will maintain this documentation.
- According to the evaluation findings, schools will recommend any PFE improvements. Evaluation of
  parental activity will be included in the plan and district website.



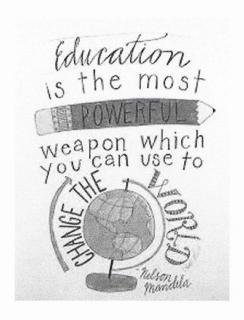
### Centro de Kinder Jonesboro PLAN DE PARTICIPACIÓN PARA LOS PADRES 2023-2024

Erin Odom, Directora Blake Lambert, Asistente Directora Paige Cothern, Facilitadora de la participación de Padres

- El Plan de participació de Padres se puede encontrar en el manual del distrito y en el citio web del distrito.
- Una reunion informative de Titulo 1 se realizará anualmente. Una carta de invitación sera enviada a casa para los padres antes de la reunion. 1% de los fondos de Título 1 se utilizará para la participación de los padres.
- Actividades de participación para los padres seran celebradas durante el año escolar. Tales como Noche de P.I.N., noche de la lectura y matemáticas y el festival de otoño.
- La facilitadora de la participación de Padres es Paige Cothern, bibliotecaria.
- Habra una revisón annual por el distrito de las políticas y procedimientos.
- Hay un comité de participación de los padres del distrito,un comité de padres en cada escuela y una organización de padres (PATHS). Los miembros del comité son: Erin Odom, Blake Lambert, Paige Cothern, Stephanie Parish, Janice Fletcher, Dianne Langford, Tiffany Sloan, Jessica Kelly, Chelsey Henson, Missy Tubbs and Anna Koch.
- Los padres y miembros de la comunidad serán parte del desarrollo del distrito y las políticas de ACSIP (El plan de Arkansas para mejorar nuestras escuelas.)
- Prácticas de participación de los padres y las prácticas de la comunidad de aprendizaje professional serán observadas por el personal del distrito. Reuñiones de comunidad de aprendizaje professional analizará la participación de los padres,programas de mentoría y las formas de comunicación.
- Información que se envía a casa con los estudiantes será de forma que los padres pueden enterder. (traducida en el idioma del hogar)
- Nuestra escuela será supervisada por la administración del distrito para asegurar que mantengamos buena comunicación con los padres.
- Nuestra escuela proveerá servicisios e información para los padres, para apoyar el rendimiento académico.
- Nuestra escuela anima a los padres que visitan y que sean voluntarios con nuestro programa de y el auxiliary de menores. (Junior Auxiliary).
- Nuestra escuela ofrece varias reunions en distintos momentos para más participación de los padres.
- Nuestra escuela ofrece un centro de padres, ubicado en la biblioteca, que ofrece recursos para que padres pueden aprender sobre el desarrollo de sus niños. Tambien hay practices académicas para que pueden ayudar a sus niños en su educación.
- Nuestra escuela trabajará con socios de la comunidad para garantizar que cada niño tiene los recursos que él/ella necesita.
- Varias encuestas se utilizarán para recoger información sobre las opiñones de los padres.
- Gastos utilizados para la participación de los padres serán asignados en el plan ACSIP.
- El distrito proporcionará cualquier apoyo necesario para garantizar la calidad de programas de participación de los padres.
- Los padres participarán en el desarollo de procedimientos de evaluación de plan de padres. Habrá un registro de las firmas de los padres y cada escuela los mantendrá.
- Según los resultados de la evaluación las escuelas recomendarán un plan de mejoramiento. El plan sera escrito en el (ACSIP) y puesto en el web del distrito.
- Cada comite (ACSIP) incluira a varios padres.

# JKC PARENT CENTER

### ITEMS AVAILABLE FOR PARENTS TO CHECK-OUT



- · Informational pamphlets for parenting support
- Parenting books and guides
- Family Engagement Language Packs: Vocabulary, Retelling, Rhyming, Syllables, Letter Identification, Beginning Sounds, Word Building, and Sight Words
- Family Engagement Math Packs: Shapes, Counting, Numbers, and Quantities, Comparing Numbers, Measurements, Patterning, Addition, and Subtraction
- Book and Activity Sets
- Alphabet Apple Learning Toys
- Paperback Picture Books
- Kindergarten Parent Information Guides
- Math Games: Addition Bingo, Subtraction Bingo, Math Sequencing Puzzles, Number Grid Abacus, Money Bingo, Pop & Learn Letters, and Numbers Game
- Language Games: Alphabet Bingo, Basic Sight Words Bingo, Colors, and Shapes Bingo,
   Consonants Bingo, Rhyming Bingo, Pop & Learn Letters and Numbers Game, Sight Word
   Game, Ending Sounds Matching Games, Star Speller Wheels, Beginning Sounds Phonic Train, Short, and
   Long Vowels Learning Game. Initial Consonants Learning Game, Tactile Alphabet Match-Ups, Trace &
   Write Alphabet Center
- Worksheets packets for extra practice at home including ABCs, Writing My Letters, Working with Sounds, Word Work, Sight Words, Words & Sentences, Numbers, Numbers 0-20, and Addition & Subtraction
- Computer and Printer available to use

### P.A.T.H.S. Membership Form

(Parents and Teachers Helping Students)

PATHS is our parent support group at JKC. We encourage you to join by filling out and submitting the form below. There are many projects throughout the school year that would not happen without the assistance of this important group. Some recent projects our PATHS group has been responsible for are our Fall pumpkin patch fundraiser, monthly birthday goody bags and decorating birthday lunch tables, our Spring school-wide fundraiser, and Teacher Appreciation Week.

PATHS meetings occur on the last Tuesday evenings of every other month, and in the mornings of the last Wednesday of every other month, some months may be held virtually. Budget programs, school events, and volunteer opportunities will be discussed during monthly meetings.

We encourage all parents to get involved at JKC. Even if you cannot volunteer at this time, please consider joining PATHS; you may return this form along with your \$5 membership dues in an envelope marked "PATHS" to your child's teacher or our front office. Anyone can join PATHS: parents, grandparents, or guardians. Your membership is highly appreciated, thank you for your support in your child's education and learning environment!

Forms turned in before Sept. 15th will be counted into a classroom contest to win a pizza party for their classroom. The classroom with the most memberships will WIN THE CONTEST!
YES! I would like to join PATHS!
Number of Memberships: (\$5 a person) Please return this form to your child's teacher or JKC's office (in an envelope marked PATHS if possible) Checks payable to: JKC PATHS One form of communication is needed.
Name I:
Name 2:
Phone:
Email:
Child's Name:
Child's Teacher:

# Survey of Volunteer Interests Please fill out and return it to your child's teacher if you are interested in volunteering. Student's name: Volunteer's name: Volunteer's phone number: \_\_\_\_\_ Volunteer's email address: I am willing to (check all that apply): Occasionally donate supplies when needed (examples: snacks, materials for projects, school supplies) Come in to work with students one on one Help with classroom special projects and parties ☐ Help with miscellaneous tasks (examples: copying, cutting, sorting) Chaperone on field trips ☐ Join PATHS and help with their events Help with school-wide special events Assist in the office, cafeteria, and classrooms Other Suggestions:\_\_\_\_\_